

## Summer Term 2024 Curriculum Newsletter

### Bumblebee Class



As our new term starts, I would like to update you on the people who will be teaching and caring for your child and explain a little about what we will be learning this term.

#### **Staffing**

The staff in Bumblebee Class are:

Mr Kev Holloway – Teacher  
(Amy Brown will be covering the class on Wednesdays)

Mrs A Brown – Teaching Assistant  
Miss M Plummer -Teaching Assistant  
Mrs J James -Teaching Assistant  
Mrs P Power - SEN Support Worker  
Mrs L Homer- SEN Support Worker  
Mrs S Azzad – Long Term supply Teaching Assistant

#### **Learning and development**

The learning and development in Bumblebee class is all planned to meet the pupils needs and help them reach their full potential. We use The Engagement model, when completing our observations which you can see on the Evidence for Learning App. The Engagement model has 5 areas these are: Exploration, Realisation, Anticipation, Persistence and initiation. We use these areas to write our observations, to plan pupils next steps and to focus on their achievements in any task or activity no matter how small. We learn through topics creating a range of experiences and activities that aim to engage and motivate our pupils. We also focus on pupils' targets from their EHCP weekly. Our children learn through multisensory experiences. We also incorporate their Personal and Physical needs into their learning including physiotherapy.



#### **Focus for this term.**

Our whole school theme for this term is “**Treasure Island**” For Pupils in Bumblebee class we will focus on the story “In the Night Pirates” as well as other stories and poems based on the topic.

In Multisensory English we will have the story "In the Night Pirates". We will be focusing on our responses to stimuli, cause and effect and Multisensory experiences. In our Phonics Awareness lessons, we focus on listening and attention skills from the little Wandles phonics program. Communication is embedded through out all our learning in class.

In Multisensory Mathematics we will be exploring numbers including multiplication and division, Measurement as well as space shape and colour. We are using 'Numicon' (counting tiles) in a variety of multisensory learning experiences including number songs and rhymes and we explore other Mathematical concepts through play-based learning.

We will be learning about living things in Multisensory Science learning about different materials like metal, wood and plastics. In Multisensory PSHE sessions we will be exploring a range of activities and experiences based around understanding our likes and dislikes. In our Creative sessions we will be trying some Multisensory Art experiences inspired by the London underground and maps and in DT we will be exploring and making boats.

Our Sensology (Sensology's aims are to wake up the five basic senses (see, hear, touch, smell, taste) and also movement related sensory systems (balance, head movements and gravity) and the proprioceptive (body positions, body mapping and planning movements)) lessons are also based on this term's topic, we are experiencing irate themed music and exploring multisensory experiences linked to the songs. For our physical development, we have PE in the hall exploring team games this term as well as either body awareness, physibods, Nursery rhyme physio, Physio-story, soft play or PMLD Massage every week.

Your child will also have the opportunity to participate in a range of play and adult-led activities linked to our theme such as imaginative play, water/sand play, stories, puppets, role-play with dolls, animal and number songs and rhymes, sensory mark making, play dough, inset puzzles and jigsaws, sorting, counting, creative activities, cooking, computer activities, using the interactive whiteboard, iPad and Magic Carpet or eye gaze and outdoor play.

### **Our timetable and learning opportunities.**

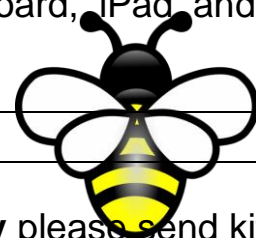
#### Hydrotherapy

We have the Hydrotherapy in the school pool every **Monday** please send kits in on a Monday including a towel and specialist swim wear or swim Pads.

#### Physical Development

We have our PE focus lesson in the hall is on a **Tuesday** and a further physical development lesson in class on a **Wednesday** when we also have soft play.

#### Other Specialist Rooms / Areas



As a class, we also visit and use the facilities in different areas of our school including the library, the Magic Carpet, eye gaze, music room, computer room and sensory room.

## **Working with school**

### School life

Everyday we will let you know what we have been doing in class via the school life app, you can message the class team through the app or email myself using the class email. [Tbumblebee@old-park.dudley.sch.uk](mailto:Tbumblebee@old-park.dudley.sch.uk).

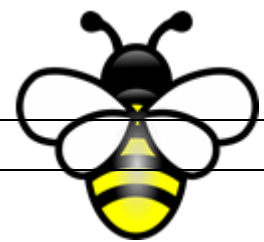
We look forward to sharing all our news with you. If you have any news from home or information you need to share, we would love to hear from you!

### Evidence for Learning (EFL)

This is where we record our pupils learning and achievements through photos, videos and observations. We will send at least one observation home a week with a photo or video.

### Family Learning Sessions

Throughout the year we host lots of family learning sessions in class, please come and join us, get to know the people who are working with your child and see how your child learns at school and it is also a great chance to meet other families too. In the first half term session you will be invited in to see an Open theatre session more information will follow shortly.



## **Additional information**

### Spare clothes

Please send in a change of clothes for your child in case they are required throughout the day. This does not have to be uniform but please include tops, trousers/skirts, underwear and socks as we often need a change of clothes due to water/messy play (we will have more water play during the warmer months). Please label everything clearly. Even with our small class size, it is very difficult to identify which clothes or items belong to which pupil.

### Sun cream

Please send in a named bottle of suncream into school that we can apply in the warmer weather.

K Holloway

## Weekly routine

Please keep this page handy so that you know what items need to be sent in on specific days.

|                          |              |   |
|--------------------------|--------------|---|
| <b>Every day</b>         |              | Healthy snack and drinks bottle (if appropriate)<br>Enteral Feeding tube and milk (if appropriate)<br>Coat<br>Specialised equipment like hand, arm or legs splints (long socks) or body braces. |
| <b>To keep in school</b> |              | Pads/underwear where needed.<br>Spare clothes<br>Medication where required.<br>Sun cream  |
| <b>Every Monday</b>      | Hydrotherapy | Swimming costume/Trunks and a swimming pad/nappy or ideally reusable incontinent swimwear.<br>Towel   |